NINE CORE VALUES

Honesty, Integrity, Sportsmanship, Respect, Confidence, Responsibility, Perserver

LIFE SKILLS EXPERIENCES

Interpersonal Skills, Self-Management, Goal Setting, Resilience

NINE HEALTHY HABITS

Physical Habits (Energy, Play, Safety), Emotional Habits (Vision, Mind, Family), Social Hak

TFTCC MISSION: To impact the lives of young people in Santa Barbara and San Luis Obispo counties by providing education promote healthy choices through the game of golf.

TFTCC BOARD PURPOSE: To support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission by delivering needed financial and human resources, common support TFTCC Mission support TFTCC Mission by delivering needed financial and human resources.

2017 Strategic Plan

OBJECTIVE: Broaden the reach of The First Tee experience and include more diverse, female,

| | Goal Areas | | | Actual | | | | |
|-------------|------------------------|--------|--------|--------|--------|--------|--------|--------|
| ' | Goal Areas | 2013 | 2014 | 2015 | 2016 | 2017 | 2017 | 2018 |
| | # Certified Part. | 1,116 | 1,460 | 1,801 | 3,153 | 3,434 | 3,405 | 3,800 |
| | # Site Part. Sessions | 1,715 | 1,822 | 1,741 | 1,603 | 1,585 | 1,480 | 1,800 |
| | # JHS Part. Sessions | 0 | 342 | 1,118 | 2,534 | 2,421 | 3,000 | 3,200 |
| | Total # Part. Sessions | 1,715 | 2,164 | 2,859 | 4,137 | 4,006 | 4,480 | 5,000 |
| Programming | # Cum Part Since 2011 | 1,956 | 3,416 | 5,217 | 6,569 | 8,651 | 8,651 | 12,451 |
| | % Diverse | 28 | 36 | 45 | 49 | 53 | 49 | 50 |
| | % Girls | 33 | 41 | 44 | 46 | 48 | 46 | 47 |
| | % Teen | 20 | 34 | 53 | 65 | 67 | 60 | 60 |
| | % Underserved | 41 | 41 | 49 | 60 | 49 | 50 | 50 |
| | # NSP Participants | 11,612 | 17,916 | 24,552 | 25,275 | 25,985 | 29,623 | 33,770 |
| | # Schools | 22 | 34 | 47 | 48 | 51 | 50 | 50 |
| Outreach | # Drive Participants | 0 | 0 | 860 | 860 | 860 | 1,000 | 1,000 |
| | # Tgt Outreach Part. | 0 | 769 | 1,285 | 1090 | 1090 | 1,300 | 1,300 |
| | # Total Outreach Part. | 11,612 | 18,685 | 26,697 | 27,225 | 27,935 | 31,923 | 36,070 |

| Strategy 1.0 FUNDRAISING (Butch Breeden): | | | | | |
|--|--|--|--|--|--|
| Develop a fundraising plan that meets TFTCC | | | | | |
| expenses minus net participant fees and | | | | | |
| generates a 15% reserve. 2017 Target is (\$470K- | | | | | |
| \$90K)+40K=\$420K | | | | | |

| | MEASURES \$K-December 2016 (Inde | | | | | | |
|--------|----------------------------------|------------|----------|-------------|---------------|--|--|
| | 2017 Total | Events | Grants | Major Donor | Annual Giving | | |
| Target | 422 | 298 | 67 | 20 | 13 | | |
| Actual | 295.6 | 184.8 | 44 | 48.6 | 6.7 | | |
| 2016 | 354.2(107) | 199.8 (98) | 73.1(91) | 55(550) | 11(71) | | |

| | | 1.0 ACTION PLAN |
|-----|-------------|--|
| | Create a B | oard Fundraising Culture |
| | 1.1.1 | Maintain Board support tracking sheet and share at each Board meeting. |
| | | Share brief Fundraising educational material at each Board meeting. |
| | 1.1.3 | Each Board member report status of Fundraising activities they own at each Board meeting. |
| | 1.1.4 | Create a process to recognize top Board Fundraisers. |
| 1.1 | | Improve TFTCC Donor Stewardship Process. |
| | | 1.1.5.1 Send immediate thank you's to donors. |
| | 115 | 1.1.5.2 Follow-up at least 2 times per year to tell donors what their gift did. |
| | 1.1.0 | 1.1.5.3 Personal phone call from Board members to donors above a certain level./ \$500 |
| | | 1.1.5.4 Develop Donor Giving Levels and Recognition system. |
| | | 1.1.5.5 Report to Board at Meetings what you have done to get donors or Auction items at each Board Meetin |
| | Each Region | on develop and execute Special Events to meet fundraising targets. (Target =298K) (Actual =184.8) |
| | 1.2.1 | Golf Club Sales. (Target = 2K) (Actual = 2.9K) |
| | 1.2.2 | Site Led Non-Golf Events. (Target = 12K) (Actual =1.6K) |
| | 1.2.3 | Outside Tournaments. (Target = 1K) (Actual =3.5K) |
| | 1.2.4 | Santa Maria - No Show Tournament. (Target = 15K) (Actual =16.4K) |
| 1.2 | 1.2.5 | Fred Shoemaker Fundraiser (Target = 5K) (Actual=0K) |
| | 1.2.6 | Poker Tourney (Target=5K)(Actual = 03.5) |
| | 1.2.7 | TFTCC Spring Classic at Monarch Dunes Tournament. (Target = 60K) (Actual =53.6K) |
| | 1.2.8 | San Luis Obispo - Summer Tournament Series. (Target = 3K) (Actual = 0K) |
| | 1.2.9 | Santa Barbara - La Cumbre Tournament. (Target = 130K) (Actual = 90K) |
| | 1.2.10 | Kurt Schuette - Classic Golf Days (Target = 70K) (Actual = 20K) |
| | Write gran | ts and monitor results monthly. (Target = 67K) (Actual = 43K) |
| 1.3 | 1.3.1 | Develop and share grant data base including target grants, history,\$, Timing, probability. |
| 1.3 | 1.3.2 | Share grant data base with Board and get additional input on potential Grantors via Board connections. |
| | 1.3.3 | Grant writer submit grants. |
| | | Major Donor Program consisting of individual and corporate donors. (Target = 20K) (Actual =40K)(Chevi |
| | 1.4.1 | Develop list of individual donors and Board leaders to solicit. |
| 1.4 | 1.4.2 | Board Continually helps update the List and helps ED make connections |
| | 1.4.3 | Continue working to develop Trustee level donor. |
| | | It is desired that a board member will attend a donnor meeting |
| | Continue A | Annual Giving Program. (Target = 20K) (Actual = 0K) |
| | | Provide Board members feedback on who gave of the people who responded. Board members call donors and |
| | | Analyze effectiveness of Board note writing and if deemed effective based on the data in 1.2.1, plan for a major |
| 1.5 | | Update database. |
| | | Enroll Board in more active support for Annual Giving. |
| | | Send out appeal letter with Board Member personal endorsements. Consider advancing Annual Appeal to April |
| | | Continue to update Founders Club Chapter information. |

11/1/17

| | | TI TOO OTTALOGIC TIGHT EOTT |
|-----|-------------------|---|
| | Continue F | Planned Giving/Endowment Program. |
| | 1.6.1 | Establish sub-committee. (Joe, Jess, Greg) |
| 1.6 | 1.6.2 | Create list of ideas to implement program. |
| | 1.6.3 | Provide a list of Planned Giving donors - age, amount (no names). |
| | 1.6.4 | Provide a quarterly progress up date to Board |

Strategy 2.0 OUTREACH: Broaden TFTCC reach to bring TFTCC curriculum to:

Elementary school students via the National Schools Program

(2) Schools and Youth Programs via TFT Drive (their youth leaders/their facilities).

(3) Schools and Youth Programs via Target Outreach (our coaches/their facility)

| Measures - December 2016 | | | | | | | |
|--------------------------|------------|---------|--|--|--|--|--|
| | # Schools | # Youth | | | | | |
| NSP-Tgt. | 48 | 28,437 | | | | | |
| NSP-Act. | | 27,225 | | | | | |
| Drive-Tgt | | 1,000 | | | | | |
| Drive-Act | - | 860 | | | | | |
| TO-Tgt | _ | 1,300 | | | | | |
| TO-Act | _ | 1090 | | | | | |
| Grand | 30,737 | | | | | | |
| Grand | Total Act. | 29,175 | | | | | |

| | 2.0 ACTION PLAN (NSP Team = Jessani, Butch, Terri, Darren and Ga |
|-----|--|
| | · · · · · · · · · · · · · · · · · · · |
| 2.1 | Continue monthly NSP Team meeting to monitor progress . Update and track status at all schools. |
| | Maintain current NSP base. |
| | 2.2.1 Update NSP Rollout Matrix through 2020 using current 48 schools only. |
| | 2.2.2 Continue to evaluate each school especially tracking teacher turnover. |
| 2.2 | 2.2.3 Maintain and support SNAG equipment sharing arrangement between schools. |
| | 2.2.4 Establish schedule for Key Element Assessments (KEA) for 2017. |
| | 2.2.5 Conduct KEA's at schools where program has been running at least 1 year. |
| | 2.2.6 Create a link to NSP info on website. |
| | Complete Rollout of the NSP Program to 5 New schools. |
| | 2.3.1 Get SNAG equipment to SLC schools. |
| 2.3 | 2.3.2 Implement NSP in SLC |
| | 2.3.3 Establish NSP in Santa Barbara Elementary schools |
| | 2.3.4 Obtain testimonials from Principals, teachers and students. Share with new schools. |
| | Continue TFT Drive Program. |
| | 2.4.1 Monitor A-OK after school program at Santa Barbara Elementary Schools. |
| 2.4 | 2.4.2 Get additional after school program agreement to partner with TFTCC. |
| | 2.4.3 Train after school teachers. |
| | 2.4.4 Conduct TFT Drive Progarm and follow-up/maintain |
| | Start-up/Continue TFT Target Outreach Program |
| 2.5 | 2.5.1 Goal is for each coach to generate 100 Target Outreach participants in 2016 to market TFTCC and drive # Site |
| | 2.5.2 Identify Boys & Gilrs Clubs, Girls Inc. and other youth organizations to partner with. |
| | 2.5.3 Present to youth groups and sign them up for Target Outreach. Conduct training. |
| | Start-up Probation Outreach Program. |
| | 2.6.1 Form Probation Outreach Team (Billy, Darren, David B., Julia, Joe and Butch). |
| | 2.6.2 Meet with probation heads. |
| | 2.6.3 Tour Juvenille Hall. |
| 2.6 | 2.6.4 Tour Los Prietos Boys Camp. |
| | 2.6.5 Establish Probation Outreach curriculum. |
| | 2.6.6 Schedule session with Los Prietos Boys Camp. |
| | 2.6.7 Schedule session with female offenders in Juvenile Hall. |
| | 2.6.8 Develop metrics to track program success. |
| | 2.6.9 Track success rate of participants and evaluate program success. |

Strategy 3.0 PROGRAMMING (Billy Gibbs): Implement the Multi-Site Quality Control Assessment(MSQCA) and implement reduce variability site to site and increase the percentage of diverse, female, teen and underserved participants.

| | | | | | | | М | EASURES | - 6/21/201 |
|--------------------|----------|-----------------------------|--------------|------|---------|----------|----------|---------|------------|
| | | | 2017 | | Santa | Barbara | | | Santa |
| | | | Target | SBGC | Saticoy | Lompoc Y | Tee Time | SMCC | La P |
| Multi-Site Quality | | Date Assessed | 4/10/17 | | | | | | |
| Control System | | MSQCS Score | 3.0 | | | | - | | |
| | | Date Action Plan | 4/30/17 | | | | | | |
| Average | Particip | oants per Session | 25 | 23 | 11 | 54 | 16 | 24 | 18 |
| | # Certif | fying Participants | 3,587 | 145 | 29 | 54 | 37 | 69 | 44 |
| # 6 | essions | Target | 71 | 8 | 3 | 1 | 4 | 4 | 4 |
| # 30 | essions | Actual | 0 | 8 | 3 | 1 | 3 | 4 | 4 |
| # Doutioin ant C | | Target | 4720 | 200 | 36 | 50 | 60 | 72 | 80 |
| # Participant So | essions | Actual | 5007 | 181 | 34 | 54 | 49 | 97 | 70 |
| | | # Retained | | 44 | 18 | 0 | 12 | 42 | 39 |
| | | Retention Rate | 50% | 30% | 62% | 0% | 32% | 61% | 89% |
| | | # Progressed | | | | | | | |
| | | Progression Rate | | 0% | 0% | | 0% | 0% | 0% |
| | | # Diverse | | 84 | 13 | 51 | 28 | 38 | 20 |
| _ | | % Diverse | 50% | 58% | 45% | 94% | 76% | 55% | 45% |
| Outcome | | # Girls | | 102 | 16 | 31 | 26 | 31 | 33 |
| Measures | | % Girls | 45% | 70% | 55% | 57% | 70% | 45% | 75% |
| | | # Teens | 500 / | 4 | 2 | 0 | 0 | 18 | 19 |
| ŀ | | % Teens | 50% | 3% | 7% | 0% | 0% | 26% | 43% |
| - | | # Underserved % Underserved | | 76 | 12 | 54 | 23 | 31 | 35 |
| - | | # A/B Honor Roll | | 52% | 41% | 100% | 62% | 45% | 80% |
| Oita landa | A -l! | | 0,010 | 36 | 21 | | 5 | 41 | 25 |
| Site Junior | Adviso | ry Board Member | 1/Site | | | | | | |

| | | | 2047 | | | Junior F | lS | |
|--------------------|-------------|-------------------------|----------------|----------|----------|----------|--------|-----------|
| | | | 2017 Target | Paulding | LaColina | LaCumbre | Orcutt | Orcutt HS |
| Multi-Site Quality | | Date Assessed | 4/10/17 | | | | | |
| Control System | | MSQCS Score | 3.0 | | | | | |
| | | Date Action Plan | 4/30/17 | | | | | |
| Average | Particip | ants per Session | 250 | 250 | 250 | 180 | 250 | 0 |
| | # Certif | fying Participants | 3,000 | 609 | 207 | 538 | 308 | |
| # 0 | essions | Target | 71 | | | 3 | | |
| # | CSSIUIIS | Actual | 0 | | | 3 | | |
| # Participant S | ossions | Target | 4720 | | | | | |
| # Farticipant 3 | | Actual | | | | 538 | | |
| | | # Retained | | 300 | 0 | 236 | 248 | |
| | | Retention Rate | 50% | 49% | 0% | 44% | 81% | #DIV/0! |
| | | # Progressed | | | | | | |
| | | Progression Rate | 25% | 0% | 0% | 0% | 0% | #DIV/0! |
| | | # Diverse | | 192 | 83 | 463 | 125 | |
| | | % Diverse | 50% | 32% | 40% | 86% | 41% | #DIV/0! |
| Outcome | | # Girls | | 307 | 109 | 272 | 151 | |
| Measures | | % Girls | 45% | 50% | 53% | 51% | 49% | #DIV/0! |
| | | # Teens | | 603 | 207 | 265 | 306 | |
| | | % Teens | 50% | 99% | 100% | 49% | 99% | #DIV/0! |
| | | # Underserved | | 235 | 48 | 325 | 93 | |
| | | % Underserved | | 39% | 23% | 60% | 30% | #DIV/0! |
| | | # A/B Honor Roll | 3/Site | | | | | |
| | | | 1/Site | | | | | |
| | | | \$1,300 | | | | | |

 Status
 2012

 On Track
 56%

 Fair
 14%

 Off Track
 30%

| 1 | | | | | | | | | | |
|-----|---|---|---|---|--|---|--|--|--|-------------------|
| 1 | 3.0 - 2017 Action Plans | | | | | | | | | |
| | Continu | e with | MSQCS or | | | | | | | |
| 3.1 | | | | | | | | | | |
| | 3.1.1 Each individual site will be evaluated, assessed a minimum of twice a year - | | | | | | | | | |
| | Mavimi: | za Dra | gramming ca | anacity | at each | nrogram | sita hasa | ad on 20 | 17 goal | c /balow p |
| | | Dairy | | | La | | | on Zu | | |
| i | Alisal | Creek | Monarch | Laguna | Purisima | SP / MB | | Paso | SBGC | SMCC |
| 3.2 | 25 | 15 | 30 | 25 | 25 | 18 | | 25 | 25 | 18 |
| 1 | 4 | 4 | 4 | 8 | 4 | 4 | | 8 | 12 | 6 |
| 1 | 100 | 60 | 120 | 200 | 100 | 72 | | 200 | 300 | 108 |
| i | | | | | | | | | | |
| | 3.2.1 | Promote | each site: Signag | e, Multi-Me | edia, Outread | ch, Bring a fri | end. | | | |
| i | Increase | the Pe | rcentage of Re | etention | - Goal: To | have eac | h participa | nts regist | er in a m | <u>inimum c</u> |
| 3.3 | | | | | | | | | | |
| 1 | 3.3.1 | Maintain | ongoing commun | ication with | n participants | and parents | regarding op | portunities a | nd life skills | s benefits |
| | | | | | | | | • | | |
| | | Social media to raise awareness of TFTCC. | | | | | | | | |
| 1 I | 3.4.1 Each site will submit a minimum of one picture and or story per session | | | | | | | | | |
| 3.4 | 3.4.1 | Each site | e will submit a min | imum of or | ne picture an | d or story pe | r session | | | |
| 3.4 | | | | | | | | | | |
| 3.4 | 3.4.2 | Encoura | ge (ask) each part | icipant to " | friend" our cl | napter's Face | ebook page. | e \$1 NNN | nor sit | o annua |
| | 3.4.2 | Encoura te dev | | icipant to " | friend" our cl | napter's Face | ebook page. | s \$1,000 | per site | e annua |
| 3.4 | 3.4.2 | Encoura | ge (ask) each part | icipant to " | friend" our cl | napter's Face | ebook page. | s \$1,000 _{Paso} | per site | e annua |
| | 3.4.2 Each Si | Encoura te dev Dairy | ge (ask) each part | icipant to " Iraiser 1 Laguna | friend" our cl for their La | napter's Face | ebook page. generate | | SBGC | |
| 3.5 | 3.4.2 Each Si Alisal | Encoura te dev Dairy Creek | ge (ask) each part elops a fund Monarch | icipant to " Iraiser 1 Laguna 692 | friend" our cl for their La Purisima 692 | napter's Face site that SP / MB | ebook page. generate | Paso | SBGC | SMCC |
| 3.5 | 3.4.2 Each Si Alisal | Encoura te dev Dairy Creek | ge (ask) each part elops a fund Monarch | icipant to " Iraiser 1 Laguna 692 | friend" our cl for their La Purisima 692 | napter's Face site that SP / MB | ebook page. generate | Paso | SBGC | SMCC |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind | Encoura te dev Dairy Creek 175 | ge (ask) each part elops a fund Monarch 175 site will Focus | Iraiser 1 Laguna 692 s on Cer | friend" our cl for their La Purisima 692 | napter's Face site that SP / MB 986 consistence | ebook page. generate cy | Paso | SBGC | SMCC |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind | Encoura te dev Dairy Creek 175 | ge (ask) each part elops a fund Monarch | Iraiser 1 Laguna 692 s on Cer | friend" our cl for their La Purisima 692 | napter's Face site that SP / MB 986 consistence | ebook page. generate cy | Paso | SBGC | SMCC |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind | Encoura te dev Dairy Creek 175 | ge (ask) each part elops a fund Monarch 175 site will Focus | Iraiser 1 Laguna 692 s on Cer | friend" our cl for their La Purisima 692 | napter's Face site that SP / MB 986 consistence | ebook page. generate cy | Paso | SBGC | SMCC |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 | Encoura te dev Dairy Creek 175 ividual Each site | ge (ask) each part elops a func Monarch 175 site will Focus e will conduct Cert | Laguna 692 s on Cer | friend" our cl for their La Purisima 692 tification ormatively & Second Control (1988) | site that SP / MB 986 consistence Summative e | ebook page. generate cy each session pring session | Paso 2525 | SBGC 1649 | SMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 | Encoura te dev Dairy Creek 175 ividual Each site | ge (ask) each part elops a fund Monarch 175 site will Focus e will conduct Cert | Laguna 692 s on Cer | friend" our cl for their La Purisima 692 tification ormatively & Second Control (1988) | site that SP / MB 986 consistence Summative e | ebook page. generate cy each session pring session | Paso 2525 | SBGC 1649 | SMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 | Encoura te dev Dairy Creek 175 ividual Each site | ge (ask) each part elops a func Monarch 175 site will Focus e will conduct Cert | Laguna 692 s on Cer | friend" our cl for their La Purisima 692 tification ormatively & Second Control (1988) | site that SP / MB 986 consistence Summative e | ebook page. generate cy each session pring session | Paso 2525 | SBGC 1649 | SMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 3.6.2 Each Site | Encoura te dev Dairy Creek 175 ividual Each site e will ac | ge (ask) each part elops a func Monarch 175 site will Focus e will conduct Cert | Laguna 692 s on Cer ification Fo | friend" our cl for their La Purisima 692 tification ormatively & S ort twice a ye minimum | site that SP / MB 986 consistence Summative e | ebook page. generate cy each session pring session 1 Participa | Paso 2525 & End of Fa | SBGC 1649 | sMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 3.6.2 Each Site | Encoura te dev Dairy Creek 175 ividual Each site e will ac | ge (ask) each part elops a fund Monarch 175 site will Focus e will conduct Cert e will submit certific chieve and main | Laguna 692 s on Cer ification Fo | friend" our cl for their La Purisima 692 tification ormatively & S ort twice a ye minimum | site that SP / MB 986 consistence Summative e | ebook page. generate cy each session pring session 1 Participa | Paso 2525 & End of Fa | SBGC 1649 | sMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 3.6.2 Each Site 3.7.1 Middle S | Encoura te dev Dairy Creek 175 ividual Each site will ac | ge (ask) each part elops a fund Monarch 175 site will Focus e will conduct Cert e will submit certific chieve and main | Laguna 692 s on Cer ification Fo | friend" our cl for their La Purisima 692 tification ormatively & S ort twice a ye minimum dit volunteer t | site that SP / MB 986 consistence ar - End of Sof an 8 to | ebook page. generate cy each session pring session 1 Participa us methods: I | Paso 2525 & End of Fa ant to Coa | SBGC 1649 | sMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 3.6.2 Each Site 3.7.1 Middle Si 3.8.1 | Encoura te dev Dairy Creek 175 ividual Each site will ac When ne chool F | ge (ask) each part elops a func Monarch 175 site will Focus e will conduct Cert e will submit certific chieve and mai | Laguna 692 s on Cer ification Fo | friend" our cl for their La Purisima 692 tification ormatively & S ort twice a ye minimum dit volunteer t | site that SP / MB 986 consistence ar - End of Sof an 8 to | ebook page. generate cy each session pring session 1 Participa us methods: I | Paso 2525 & End of Fa ant to Coa | SBGC 1649 | sMCC 1000 |
| 3.5 | 3.4.2 Each Si Alisal 692 Each ind 3.6.1 3.6.2 Each Site 3.7.1 Middle S 3.8.1 3.8.2 | Encoura te dev Dairy Creek 175 ividual Each site will ac When ne chool F Create 2 Coach S | ge (ask) each part elops a func Monarch 175 site will Focus e will conduct Cert e will submit certific chieve and mai | Laguna 692 s on Cer ification For cation report intain a li h will recruited the for all sections | friend" our clease for their La Purisima 692 tification of their print twice a year twice a | site that SP / MB 986 consistence ar - End of Sof an 8 to hrough verious | ebook page. generate cy each session pring session 1 Participa us methods: I | es Paso 2525 & End of Factoriant to Coa | SBGC 1649 Ill session nch/Voluments Ladies (| sMCC 1000 |

ance, Courtesy, Judgement

e Skills

bits (Friends, School, Community)

nal programs that build character, instill life-enhancing values and

nunity partnerships, long term direction and governance.

teen and underserved youth ages 5-17.

| Goals | | |
|--------|--------|--------|
| 2019 | 2020 | 2021 |
| 4,028 | 4,104 | 4,180 |
| 2,000 | 2,000 | 2000 |
| 3,300 | 3,400 | 3500 |
| 5,300 | 5,400 | 5,500 |
| 16,479 | 20,583 | 24,763 |
| 50 | 50 | 50 |
| 48 | 49 | 45 |
| 60 | 60 | 60 |
| 50 | 50 | 50 |
| 38,498 | 43,888 | 50,032 |
| 50 | 50 | 50 |
| 1,000 | 1,000 | 1000 |
| 1,300 | 1,300 | 1300 |
| 40,798 | 46,188 | 52,332 |

| On Track (85-100%) |
|------------------------|
| |
| Fair vs. Plan (75-84%) |
| |
| Off Track (<75%) |

| ex vs Target) | | | | | | |
|---------------|----------------|--|--|--|--|--|
| Board/AB | Planned Giving | | | | | |
| 24 | 8,000 | | | | | |
| 11.5 | 0 | | | | | |
| 19.2(91) | 0 | | | | | |

| | Person | Complete | |
|------------------------------|--------------|----------|-----------------|
| | Respons. | Date | Status vs. Plan |
| | Mike | Ongoing | |
| | Jessani | Ongoing | |
| | Mike | Ongoing | |
| | Mike | Ongoing | |
| | Mike/Jess | 3/8/17 | |
| | Mike/Jess | 3/8/17 | |
| | Jessani | Ongoing | |
| | Jessani | Jun/Oct | |
| | All | Ongoing | |
| | Mike | 2/9/17 | |
| ıg | Mike | 2/9/17 | |
| | _ | | |
| | Joe | Ongoing | |
| | Billy | Ongoing | |
| | Butch | Ongoing | |
| | Ed | 2/28/17 | |
| | Butch | 7/10/17 | |
| | Darren | 2/28/17 | |
| | Billy/Butch | 4/30/17 | |
| | Gary Setting | 10/16/17 | |
| | Carol/Butch | 10/17/17 | |
| | Carol/Butch | 10/17/17 | |
| | Butch | Ongoimg | |
| | Butch | Ongoing | |
| | Joe C. | 2/8/17 | |
| | Joe C. | Ongoing | |
| ron) | Mike | | |
| | Mike | 2/8/17 | |
| | Jessani | 2/8/17 | |
| | Board | 2/8/17 | |
| | Board | Ongoing | |
| | Sheila | | |
| thank them. | Jessani | 1/18/17 | |
| r expansion of the effort. | Jessani | 2/15/17 | |
| | Jessani | Ongoing | |
| | jessani | 8/1/167 | |
| gradually over next 3 years. | Jessani | 9/1/17 | |
| | Jess/Butch | 9/1/17 | |

11/1/17

| IFICC S | 1F1CC Strategic Plan 2017 | | | | | |
|---------|---------------------------|-------------|--|--|--|--|
| | | | | | | |
| | Joe | 1/1/17 | | | | |
| | Joe | 2/8/17 | | | | |
| | Joe | 3/1/17 | | | | |
| | Joe | 4/5/8/11/17 | | | | |

| 2017 |
|---------|
| # Youth |
| 28437 |
| 27507 |
| 1000 |
| 860 |
| 1300 |
| 1090 |
| 30,737 |
| 29,457 |

| у) | Person | Complete | Status vs. Plan |
|---------------|--------------|-----------|-------------------|
| 3 1 | Respons. | Date | Otatao voi i iaii |
| | Butch/Jess | Onaoina | |
| | NSP Team | Ongoing | |
| | Butch | 2/8/17 | |
| | Jessani | Ongoing | |
| | Terri/Darren | Ongoing | |
| | Jessani | 2/8/17 | |
| | Coaches | Ongoing | |
| | Jess/Julia | 2/8/17 | |
| | NSP Team | 2/8/17 | |
| | Butch | 2/8/17 | |
| | Butch | 2/8/17 | |
| | Terri | 2/8/17 | |
| | Terri/Jess | 6/1/17 | |
| | Jessani | Ongoing | |
| | Jessani | Ongoing | |
| | Jessani | 3/1/17 | |
| | Jessani | 3/1/17 | |
| | Jessani | 3/1/17 | |
| | Billy | | |
| participants. | Coaches | Quarterly | |
| | Billy | 3/8/17 | |
| | Coaches | Ongoing | |
| | Joe | <u> </u> | |
| | Joe | 2/8/17 | |
| | Joe | 2/8/17 | |
| | Team | 2/8/17 | |
| _ | Team | 2/8/17 | |
| | Billy | 2/8/17 | |
| | Joe/Butch | 2/8/17 | |
| | Butch/Jess | 2/8/17 | |
| | Butch/Jess | Ongoing | |
| | Joe | 11/23/17 | |

nt the Junior High School Program to continually improve the quality of TFTCC programing,

| Maria | | San Luis Obispo | | | Paso | Total To | | |
|--------|------|-----------------|-----------|---------|-------------|----------|------|------|
| Alisal | VAFB | Laguna | Blacklake | Monarch | Dairy Creek | SP/Morro | PRGC | Date |
| | | | | | | | | |
| | | | • | | | | | |
| | | | | | | | | |
| 18 | 78 | 24 | 19 | 23 | 10 | 26 | 25 | 26 |
| 50 | 134 | 93 | 77 | 63 | 19 | 56 | 143 | 1013 |
| 4 | 3 | 8 | 8 | 4 | 4 | 4 | 8 | 67 |
| 4 | 3 | 8 | 8 | 4 | 4 | 4 | 8 | 66 |
| 100 | 150 | 200 | 160 | 80 | 60 | 72 | 160 | 1480 |
| 71 | 234 | 195 | 154 | 92 | 40 | 103 | 199 | 1573 |
| 25 | 104 | 66 | 53 | 40 | 15 | 49 | 90 | 597 |
| 50% | 78% | 71% | 69% | 63% | 79% | 88% | 63% | 59% |
| | | | | | | | | |
| 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 10 | 64 | 38 | 27 | 14 | 4 | 14 | 33 | 438 |
| 20% | 48% | 41% | 35% | 22% | 21% | 25% | 23% | 43% |
| 14 | 56 | 42 | 25 | 20 | 9 | 14 | 49 | 468 |
| 28% | 42% | 45% | 32% | 32% | 47% | 25% | 34% | 46% |
| 14 | 3 | 24 | 26 | 18 | 6 | 34 | 16 | 184 |
| 28% | 2% | 26% | 34% | 29% | 32% | 61% | 11% | 18% |
| 27 | 114 | 43 | 51 | 24 | 8 | 40 | 41 | 579 |
| 54% | 85% | 46% | 66% | 38% | 42% | 71% | 29% | 57% |
| 26 | | 53 | 58 | 40 | 10 | 23 | 73 | 390 |
| | | | | | | | | 0 |

| SB | | Totals Junior | Overall Totals |
|------|---------|------------------|-------------------|
| | | Hiah | |
| | | | |
| | | | |
| | | | |
| 250 | | | |
| 759 | | 2421 | 3434 |
| | | 0 | 0 |
| | | 3 | 69 |
| | | 0 | 1480 |
| | | 538 | 2111 |
| 10 | | 794 | 1391 |
| 1% | #DIV/0! | 33% | 41% |
| | | 0 | 0 |
| 0% | #DIV/0! | 0% | 0% |
| 503 | | 1366 | 1804 |
| 66% | #DIV/0! | 56% | 53% |
| 360 | | 1199 | 1667 |
| 47% | #DIV/0! | 50% | 49% |
| 758 | | 2139 | 2323 |
| 100% | #DIV/0! | 88% | 68% |
| 368 | | 1069 | 1648 |
| 48% | #DIV/0! | 44% | 48% |
| | | | |

| Results Comparison | | | | | | |
|--------------------|------|------|------|------|--|--|
| 2013 | 2014 | 2015 | 2016 | 2017 | | |
| 75% | 73% | 81% | 76% | 71% | | |
| 5% | 7% | 6% | 9% | 19% | | |
| 21% | 20% | 17% | 18% | 10% | | |

| | | | | | | | - |
|-----------|------------|--------------------------|-----------|---------------------|---------------|------------|---------------------------------|
| | | | | Response | Complete | Status vs. | |
| | | | | | Date | Plan | |
| | | | | | | | |
| - | | | | | End April End | | Most sites only once - |
| | | | | Billy | of Nov. | 17-Nov | Need to be more |
| | | | | | | | |
| umbers = | average pe | r session) | | | | | |
| Saticoy | Tee Time | Vandenberg Marshallia | Blacklake | Total | | | |
| 15 | 15 | 40 | 20 | | | | |
| 3 | 4 | 4 | 8 | Sessions | ; | | |
| 45 | 60 | 160 | 160 | 1685 | | | |
| | | | | Lead Coache s | Ongoing | complete | |
| of two se | ssions pe | er year. | | | | | |
| | | | | Lead Coache s | Ongoing | complete | |
| | | | | - | - | | |
| | | | | Lead Coaches | Ongoing | complete | Did really well inthis area |
| | | | | Coaches | Each | | Not sure if all site |
| | | | | and | Session | | sent |
| 11 | | | | Participants | | | |
| lly | | ı | T | _ | 1 | 1 | |
| Saticoy | Tee Time | Blacklake | | Lead Coaches | | | |
| | | 986 | | | | | |
| | | | | | | | |
| | | | | Lead Coache s | Ongoing | complete | pleted by 10/25 |
| | | | | Lead Coache s | Ongoing | complete | pleted by 10/25 |
| o (or bet | ter) | | | | | | |
| | - | | | Lead Coache | | complete | All sites had adequate Coach to |
| | | | | S | Ongoing | | Participant ratios |
| | | | | Billy | 1/31/17 | Complete | Completed by 9/17 |
| | | | | Billy | 1/31/17 | Complete | Completed by 11/17 |
| | | | | Billy | 1/1/17 | Complete | Completed by 1/17 |
| | | | | Team | 2/28/17 | | Could improve in this area |