2019 Benchmarking



Benchmarking is intended to highlight key performance indicators that chapters are doing well and shine a light on areas where there is room for improvement. The purpose of benchmarking is to inspire excellence across the First Tee chapter network.

Benchmarking measures 5 categories: **Program Participation, Program Delivery, Financial Performance, Network Involvement and Board Governance**.

First Tee – Central Coast

Western Large, Peer Group I

Score: 121/200 Peer Group Rank: 1/10

Chapter Strengths
□ Consistent LSE growth
□ Program Participation - Teen % and Female %

Chapter Opportunities

- Designated Cash Reserve
- Board Governance

Each line item on this page can receive a score of 1, 3, 5, 7 or 10 points. Chapters are scored objectively by data submitted in Salesforce and Statement of Financial Activity. defines score for 2019.

The First Tee of Central Coast										
Category I	Points Earned	1	3	5	7	10	Score	Category Sco		
	Increase in LSE over a 5 year period (2016-2020)	< 1%	1% - 3.99%	4% - 6.99%	7%-10%	> 10%	10			
Program Participation	Female % annual	< 34%	34% - 36.99%	37% - 39.99%	37% - 39.99% 40% -44%		7			
	Teen % annual	< 21%	21% - 23.99%	24% - 26.99%	24% - 26.99% 27% - 30%		10	39		
	Birdie & above % annual	< 2%	2% - 4.99%	5% -7.99%	8% - 11%	> 11% 5				
	Diversity: Non-caucasian % variance from Service Area	More than -6%	-2.01% to -6%	-2% to 2%	2.01%-6%	More than 6%	7			
Category II	Points Earned	1	3	5	7	10	Score Category Sco			
Program Delivery	NSP/DRIVE Active Locations compared to previous year	-2% or more Loss	-1.99% Loss to 1.99% Gain	2% to 5.99% Gain	6% to 9.99% Gain	More than 10% Gain	10			
	Coaches: Level 2 or higher as a % of Coaches	Less than 8% of Coaches	8% to 13.99% of Coaches	14% to 19.99% of Coaches	20% to 25% of Coaches	More than 25% of Coaches	10 21			
	Participant to Coach Ratio	More than 52 Participants per Coach	51 to 41 Participants per Coach	40 to 30 Participants per Coach	29 to 19 Participants per Coach	Less than 18 Participants per Coach	1			
Category III	Points Earned	1	3	5	7	10	Score	Category Scor		
Financial Performance	Number of yearly increases in Revenue over a 5 year period (2016-2020)	No increase in revenue	1 time increase in Revenue	2 time increase in Revenue	2 time increase in Revenue 3 time increase in Revenue 4 time increase in Revenue 2 time increase in Net Income 3 time increase in Net Income 4 time increase in Net Income		7			
	Number of positive yearly increases in Net Income over a 5 year period (2016-2020)	No increase in Net Income	1 time increase in Net Income	2 time increase in Net Income			3			
	Number of yearly Increases in Donor Generated Revenue (DGR) over a 5 year period (2016-2020)	No increase in DGR	1 time increase in DGR	2 time increase in DGR 3 time increase in DGR		4 time increase in DGR	7	23		
	Number of yearly Increases in Unique Donors over a 5 year period (2016-2020)	No increase in Donors	1 time increase in Donors	2 time Increase in Donors	3 time increase in Donors	4 time increase in Donors	5			
	Designated Cash Reserve: Balance plus EOY Cash Position as a % of Expense Amount	Less than 66%	67-77%	78-88% 89-99%		Greater than 100%	1			

Category iv Points Earlied 2 2 2 2 2 2 2 2 3 5 5 5 6 7 5 6 7 5 7 <th7< th=""> 7 7 7<th></th><th>2 Points – Satisfies Requirements</th><th></th><th>I Point – Partially Satisfi</th><th>es Requirements</th><th>0 Points</th><th>s – Does not Satisfy Requi</th><th>rements</th><th></th></th7<>		2 Points – Satisfies Requirements		I Point – Partially Satisfi	es Requirements	0 Points	s – Does not Satisfy Requi	rements	
Satisfactors Adoption	Category IV	Points Earned	2	2 2		2	2	Score Cat	
Chapter Communication with Headquarters/Constituents Chapter admini yaar-and Survey Hinduis by 4 Board Activity 4	Network Involvement	Salesforce Adoption	Salesforce regularly (at least once a	calls) to cases within two business	portal for 75% LSE program	curriculum listing sessions and tracks		10	- 16
Category Doints Earning Category			990s, Balance Sheet, Statement of Financial Activity & Board Meeting	at least two calls per year to discuss	and has spring/summer registrations		with new brand standards within deadlines specified in the roll out	6	
Create a Culture of Philanthropy Board nas a suve and set point and tracks compliance Dead participates in culturation and stewardship activities Dead participates in culturation and stewardship activities Dead participates in culturation and collaboration with HQ Dead and vertipes in culturation and collaboration with HQ Dead and vertipes in culturation and collaboration with HQ Board Oversight / Evaluation Board annually and in writing reviews ED performance Board conducts an annual risk assessment of the business All Board Members sign a Board Expectation Worksheet Board members complete at least which is supported by Bylaws or policy Board members complete at least were reses to improve Governance which is supported by Bylaws or policy Board members complete first board engagement at SEC class OR participant testmonial at a board meeting Board concurse or board orientation at least meeting attendance were reses shared on-line Board members complete First board engagement Board concurse or board orientation at least meeting The ED and at least one Board at least meeting The ED and at least one Board at least meeting The ED and at least one Board at least meeting Board conducts an annual at least meeting Member attend the 2020 Network Meeting 6 Board Structure, Recruiting and Onboarding Chapter utilizes a recruitment matrix bases current make up and areas of need (diversity, skills, etc.) Board outilizes materials to infordure Officers All Board members go through an Orientation with the ED within the first 60 days	Category V	Points Earned	2	2	2	2	2	Score	Cate Sc
Board Oversight / Evaluation Board annually and in writing reviews ED performance Board conducts an annual risk assessment of the business All Board Members sign a Board Expectation Worksheet Board monitors preteing attendance two exercises to improve Governance working from a list of exercises shared on-line two exercises to improve Governance two exercises to imp	Board Governance	Create a Culture of Philanthropy		exercise to articulate Case for		opportunities for major gift		6	
Board Engagement and Education Board uses a scorecard to track board engagement a LSE class OR participant testimonial at a board meeting Tee ACT course or board orientation at least two First Tee HQ update phone conferences Member attend the 2020 Network Meeting 6 Board Structure, Recruiting and Onboarding Chapter utilizes a recruitment make up and areas of need (diversity, skills, etc.) Board Committee discusses Board of Chapter utilizes an annual adhas a written succession plan for Officers All Board members go through an Orientation with the ED within the ED within the ED within the Course of Diversity, Board utilizes an outside facilitator to course or prospects All Board reviews progress against course or prospects and objectives at each board Board submits Chapter Plan to DCR of Diversity, board adopts a Culture of Diversity, board adopts a Culture of Diversity, levelence on the course of Diversity, levelence on the cours		Board Oversight / Evaluation				which is supported by Bylaws or	two exercises to improve Governance working from a list of	6	
Board Structure, Recruiting and Onboarding Chapter decicates time to a focused planning meeting/retreat discussing building at a majority of the meetings and has a written succession plan for Officers Board utilizes materials to introduce Board service to prospects All board memory of though an orientation with the ED within the first 60 days of service Board conducts an annual assessment to evaluate Board outure and functionality All board assessment to evaluate Board outure and functionality 4 Board Planning Chapter decicates time to a focused planning meeting/retreat discussing Board adopts a Culture of Diversity, building at a majority of the meetings of need (diversity, skills, etc.) Board utilizes an outside facilitator to conduct annual Planning Board reviews progress against goals and objectives at each board Board submits Chapter Plan to DCR 0		Board Engagement and Education		a LSE class OR participant	Tee ACT course or board orientation	at least two First Tee HQ update	Member attend the 2020 Network	6	
Board Planning planning meeting/retreat discussing blance and blan			to assess current make up and areas	building at a majority of the meetings and has a written succession plan for		Orientation with the ED within the	assessment to evaluate Board	4	
		Board Planning	planning meeting/retreat discussing	Board adopts a Culture of Diversity,	conduct annual Planning	goals and objectives at each board		0	

Peer Group Ranking

Chapter Name	Program Participation	Program Delivery	Financial Performance	Network Involvement	Governance	TOTAL SCORE	PEER GROUP RANK
Central Coast	39	21	23	16	22	121	1
	32	25	37	15	6	115	2
	41	21	32	12	6	112	3
	33	21	21	14	20	109	4
	17	25	26	12	26	106	5
	31	5	36	10	14	96	6
	9	21	26	15	16	87	7
	9	22	26	16	12	85	8
	18	18	17	15	8	76	9
	11	3	32	0	0	46	10
	5	12	21	5	0	43	11
	1		1	1			I
Peer Group Rank	11	9	9	10	10	11	
Median	18	21	26	14	12	96	
Peer Average	22	18	27	12	12	91	
First Tee Network	24	18	26	13	15	96	

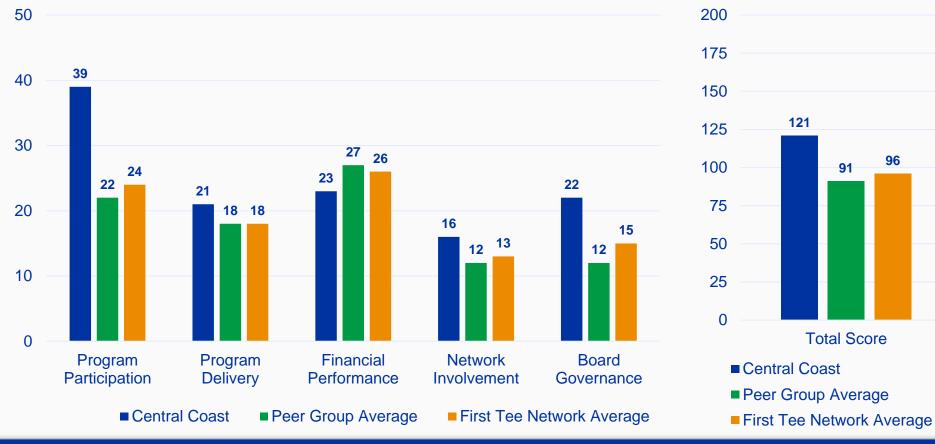


Total Comparison

96

91

Total Score



Summary

Chapter Strengths

- □ Coaches and Bench Strength
- Diversity of participants (teen and female)
- Growth of programs

Strategic Areas of Focus

- Board Governance and Oversight
- Fundraising
- □ Coach & LSE growth need to equal
- Designated Cash Reserve

Action Items

- Review <u>2020 Benchmarking Tool</u> to identify key priorities throughout the remainder of 2020 and 2021.
- Submit Board Minutes and supporting materials within 30 days of meeting to First Tee HQ, highlighting governance actions discussed.

Appendix

Help inspire the First Tee Network

Submit Best Practices

Resources to continue to inspire success

- Building a Cash Reserve
- Board Source Recommended Board Best Practices
- <u>First Tee Chapter Intranet Board Education and Resources</u>